Cambridge
Primary
Checkpoint

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge Primary Checkpoint

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	



## SCIENCE

0846/02

Paper 2

October 2013

45 minutes

Candidates answer on the Question Paper.

Additional Materials:

Pen

Calculator

Pencil Ruler

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

You should show all your working in the booklet.

The total number of marks for this paper is 50.

For Examiner's Use		
1		
2		
3		
4	107 (4)	
5		
6		
7	NEW YORK AND A STREET OF THE S	
8		
9		
10		
11		
12		
13		
14		
15		
16		
Total		

This document consists of 19 printed pages and 1 blank page.

IB13 10\_0846\_02/3RP © UCLES 2013

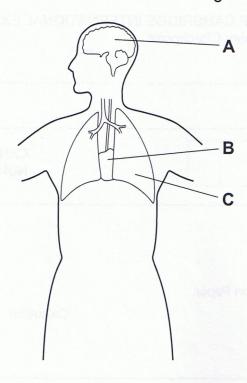








1 The diagram shows the location of some human organs.



(a) Write down the name of the organ A.

(b) What is the function of organ B?

CIE CIE

CIE

CIE CIE CIE CIE CIE CIE

CIE

CIE CIE CIE CIE CIE CIE

CIE

CIE CIE CIE CIE CIE CIE CIE

CIECIE

CIE CIE CIE CIE CIE CIE

CIE

CIE CIE CIE

CIE CIE

Look at the words in the list and decide which one best fits in the following sentences.

You may only use a word once.

dull

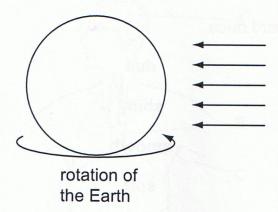
shiny

smooth

soft

Strong	
If you look at a brick wall, you cannot see your face in it becaus	e its surface
s <u></u>	
It is very easy to slip on ice because its surface is	<u></u> ·
Steel does not break because it is a very	substance.
Butter is easy to cut because it is	. [3]

3 The diagram shows the Earth with rays of light reaching it from the Sun.



[1]

[2]

- (a) Gently shade in that part of the Earth that is experiencing night time.
- (b) Write the letter N at any point on the diagram where the time will be approximately noon and a letter M where the time will be approximately midnight.

© UCLES 2013

CIE

CIE

CIE

CIE

CIE

CIEEEEEEEEEEE

CIE

CIE

CIE

CIE

CIE

CIE

CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE

CIE



4 Joe is in his kitchen on a cold day boiling pasta.

The windows have misted up.

His friends try to explain what has happened.

Steam from the boiling water condensed on the windows.



The windows need a clean then they will not mist up.



The windows got hot and sweaty because it is hot in here.



The water vapour in the air has condensed on the cold windows.



Tick (✓) two statements that explain best what has happened.

[2]



5 Jamil has a block of wood.

He uses a force meter as shown in the diagram.



(a) What is he measuring?

Circle the correct answer.

friction mass upthrust weight [1]

(b) Write down the measurement shown on the force meter.

\_\_\_\_N [1]

© UCLES 2013 0846/02/O/13



7 Food chains tell us about feeding relationships.

This chain has four living things, (A, B, C and D).

Α		В	ar painta suol	С	-	D	
Use this	chain to answer	the foll	owing question	s.			
(a) Wha	t do the arrows i	mean?					
Tick	(✓) <b>one</b> box.						
	hunts						
	is bigger than						
	is food for						
**	is more than						F4
							[1]
<b>(b)</b> Wha	t word describes	s living t	hing <b>A</b> ?				
							ra:

© UCLES 2013

© UCLES 2013

CIE

CIE

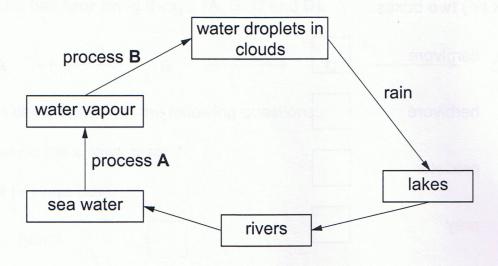
CIE CIE CIE CIE CIE CIE CIE

CIE CIE [1]

[1]



8 The flow chart shows part of the water cycle.



(a) What is the name of process A?

(b) What is the name of process B?

\_\_\_\_\_[1]

(c) Sometimes it is so cold that the water in a lake becomes ice.

What is the name of this process?

(d) Sea water is boiled in a beaker for a long time.

What would you see?



10 There are five objects below.

They are either transparent or opaque.

Write down the objects into the correct box.

window

tin can

spectacles

microscope slide

car tyre

transparent	opaque
	Milhel

[2]

© UCLES 2013

CIE CIE CIE CIE CIE CIE CIE

CIE

CIE CIE CIE CIE CIE CIE CIE

CIE

CIE

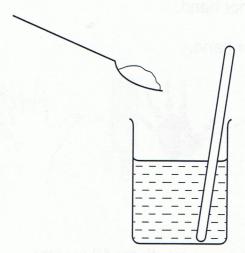
COUNTRIE

CIE CIE CIE CIE CIE CIE CIE

CIE

CIE

11 Rachel and Imre are adding two different solids to two different liquids.



Here are their results.

	chalk	sugar
vinegar	fizzing	nothing happens
water	sinks to bottom	dissolves

(a) Which solid changes irreversibly in vinegar?	
	[1]
(b) Which solid changes reversibly in water?	
	[1]

(c) Which solid and liquid makes a new substance?Tick (✓) the correct box.

vinegar and chalk	3
water and chalk	372 f <u>- 23</u>
water and sugar	31.783

[1]



12 Mia is aged 7 years.

She wants to measure her hand.

She makes a print of her hand.

Mia's hand print



Mia's hand

[1]

She makes a hand print every month for 12 months. (a) Mia wants to measure how much her hand changes. What does she measure on the hand print? (b) Why is it important to make the same measurement each month? [1] (c) Write down one way Mia makes the measurements more reliable? [1] (d) Predict what will happen to Mia's hand size after 12 months. Circle the correct answer. [1] stays the same decreases increases (e) What is the name of the hard part inside the hand? Circle the correct answer.

muscle

skin

UCLES 2013 0846/02/O/13

bone

blood

CIE SIE CIE CIE

CIE

CIE

CIE

CIE CIE CIE

CIE CIE CIE CIE CIE

CIE CIE CIE CIE

SCOCO SEE

CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE

CIE



13 Alina and Troy investigate the strength of magnets.

Here are their results.







(a) Which is the strongest magnet?

Circle the correct answer.

A

B

C

[1]

(b) What two factors must they keep the same to make it a fair test?

1

2 In the second second

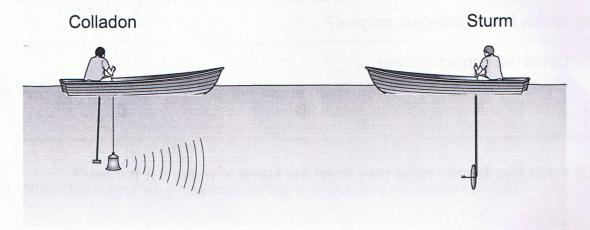
(c) Complete the table to show what objects are attracted to a magnet.

Tick  $(\checkmark)$  the **two** correct boxes.

object	attracted to magnet
steel scissors	
plastic cup	
gold ring	
copper bracelet	
iron horseshoe	

[2]

**14** Two scientists called Colladon and Sturm did an experiment on Lake Geneva in 1826.



This is what they did:

- Colladon struck a bell underwater.
- When the bell was struck he set off a flash of light.
- Sturm was nine miles away. He listened for the bell underwater.
- Sturm recorded the time between seeing the flash and hearing the bell.

This experiment was conducted at night.

© UCLES 2013 0846/02/O/13

CIE

CIECIE

CIE CIE

CIE

CIE CIE

CIE

CIE

CIE CIE CIE CIE CIE CIE CIE CIE CIE

CIE CIE

CIE

CIE

CIE

CIE

CIE CIE

CIE CIE



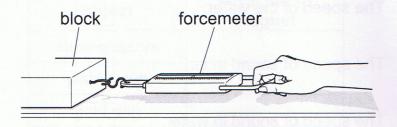
(a)	What were they trying to find out?	
	Tick (✓) the correct box.	
	The speed of the water.	
	The speed of sound in air.	
	The speed of sound in water.	
	The speed of light in water.	
		[1
(b)	Light travels much faster than sound.	
	Tick (✓) the box next to the correct conclusion.	
	He hears the bell before he sees the flash of light.	
	He sees the flash of light before he hears the bell.	
	He hears the bell at the same time as he sees the flash of light.	
		[1]
(c)	Why was the experiment carried out at night?	
		[1]
(d)	Why do they repeat their experiment three times?	

[1]



15 Noa and Tamar investigate friction.

They pull a block using a forcemeter.



- (a) Draw an arrow on the diagram to show the direction of frictional force.
- (b) What is force measured in?

Circle the correct answer.

cm<sup>3</sup>

Kg

[1

[1

[1

Noa and Tamar repeat the investigation using different surfaces.

Here are their results.

surface	force needed
table top	3.0
paper towel	3.3
fine sand paper	3.4
rough sand paper	3.7

(c) Complete the sentence to write a conclusion for this investigation.

The rougher the surface, the the force needed.

CIE

STE CIE CIE

CIE CIE CIE

CIE CIE CIE CIE

CIE CIE

CIE CIE CIE CIE

CIE

CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE CIE

CIE CIE CIE CIE CIE CIE CIE CIE

CIE CIE CIE

CIE

CIE DIE CIE CIE

CIE

CIE CIE

CIE CIE CIE CIE CIE CIE CIE CIE

CIE CIE (d) Predict what will happen if oil is added to the surface of the table top.

Tick (✓) one box.

the force needed will be about 2.6

the force needed will be about 3.0

the force needed will be about 3.1

the force needed will be about 3.6

[1]

[1]

[1]

16 Rowan and Lark investigate how the number of stirs affects the time it takes for sugar to dissolve in water.



Here are their results.

number of stirs	5	10	15	20
time it takes to dissolve in seconds	49	41	27	15

(a) Write down two things they must do to make their investigation a fair test.

2

(b) Write down one other factor they could change which affects how quickly the same mass of sugar dissolves in water.