Cambridge
Secondary 1
Checkpoint

## Cambridge International Examinations

Cambridge Secondary 1 Checkpoint

## MATHEMATICS

1112/02
Paper 2 April 2016

## MARK SCHEME

Maximum Mark: 50

## IMPORTANT NOTICE

Mark Schemes have been issued on the basis of one copy per Assistant examiner and two copies per Team Leader.

| Question number | $\mathbf{1}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $7(\mathrm{~kg})$ |  |
| (b) | 1 | $55(\mathrm{~g})$ |  |
| Total | $\mathbf{2}$ |  |  |


| Question number | 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  |  | Further Information |
|  | 1 | $28(\mathrm{~cm}) 30$ (cm) | 320 (mm) | 0.35 (m) |  |
| Total | 1 |  |  |  |  |


| Question number | 3 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 10 (minibuses) |  |
| Total | 1 |  |  |


| Question number | $\mathbf{4}$ |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Part | Mark | Answer | Further Information |  |
|  | 2 | $\square$ | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | Award 1 mark if 2 ticks |  |
| are correctly placed. |  |  |  |  |


| Question number | 5 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 18 (edges) |  |
| Total | 1 |  |  |


| Question number | $\mathbf{6}$ |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 2 | $(17$ to) 24 <br> 25 to 32 | Award 1 mark for 2 <br> correct numbers or if <br> second interval has gap of <br> 7 with any integer starting <br> point greater than 17. |  |
| Total | $\mathbf{2}$ |  |  |  |


| Question number | 7 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 1 | Kendra has 3 more birds than cats. <br> Kendra has 3 more cats than birds. <br> Kendra has 1 cat and 3 birds. $\square$ <br> Kendra has 3 birds and 1 cat. |  |
| (b) | 1 | $r=2 b$ (or equivalent) |  |
| Total | 2 |  |  |


| Question number | $\mathbf{8}$ |  |  |  |
| :---: | :---: | :--- | :--- | :--- |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | $\frac{1}{2}$ | Accept decimal rounding <br> to 0.14 (or percentage <br> rounding to 14\%). <br> Do not accept ratio <br> notation (e.g. 1: 7) or an <br> answer expressed in <br> words (e.g. unlikely or 1 <br> out of 7). |  |
| (b) | 1 | $\frac{3}{7}$ | Accept decimal rounding <br> to 0.43 (or percentage <br> rounding to 43\%). |  |
| (c) | 1 | $\frac{4}{7}$ | Do not accept ratio <br> notation (e.g. 3: 7) or an <br> answer expressed in <br> words. |  |
| Total |  |  |  | Accept decimal rounding <br> to 0.57 (or percentage <br> rounding to 57\%). |


| Question number | 9 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $(x=) 11$ |  |
| (b) | 2 | $(n=) 7$ | Award 1 mark for correct first step at simplifying equation, e.g. sight of any of: <br> - $4 n+3=31$ <br> - $6 n=2 n+28$ <br> - $4 n=28$ <br> - $3=-4 n+31$ <br> - $6 n-28=2 n$ |
| Total | 3 |  |  |


| Question number | 10 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | $43(.3566 \ldots \%)$ |  |
| Total | 1 |  |  |


| Question number | 11 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 45 (minutes) |  |
| Total | 1 |  |  |


| Question number | 12 |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 2 | $\frac{1}{(4)}=(0) 25$. | Award 1 mark for either <br> statement correct <br> or <br> for sight of one of these <br> statements: <br> $\frac{2}{4}=0.5(0)$ |
|  |  | $\frac{4}{(5)}=80(\%)$ | $\frac{1}{5}=20 \%$ <br>  |
|  |  |  | $\frac{2}{5}=40 \%$ |
| Total |  |  |  |



| Question number | 14 |  |  |  |
| :---: | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | $3 a^{2}$ |  |  |
| (b) | 1 | $9-2 a($ or $-2 a+9)$ |  |  |
| Total | 2 |  |  |  |


| Question number | 15 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  |  | Further Information |
| (a) | 2 |  |  |  | Award 1 mark for each correct answer. |
|  |  | $x$ | 4 |  |  |
|  |  | $y$ |  | 960 |  |
| (b) | 1 | $y=32 x$ or $x=\frac{y}{32}$ or equivalent |  |  |  |
| Total | 3 |  |  |  |  |


| Question number | 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  | Further Information |
|  | 1 | 13.6 | 136000 |  |
|  |  | 196.5 | 1965000 |  |
| Total | 1 |  |  |  |


| Question number | $\mathbf{1 7}$ |  | Further Information |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Do not accept $n=3 n+4$ |
| (a) | 1 | $3 n+4$ | Follow through from (a) <br> for 1000 substituted for $n$ <br> and evaluated correctly. |
| (b) | 1 | 3004 |  |
| Total |  |  |  |


| Question number | 18 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  |  |  |  |  |  | Further Information |
|  | 2 | Second team |  |  |  |  |  |  | Award 1 mark for unordered. <br> or <br> Award 1 mark for 1 error or omission. <br> Unordered plus error or omission is no marks. |
|  |  | 1 | 7 |  |  |  |  |  |  |
|  |  | 2 | 0 | 0 | 1 | 3 | 4 |  |  |
|  |  | 3 | 5 | 8 |  |  |  |  |  |
|  |  | 4 | 0 | 1 | 2 |  |  |  |  |
| Total | 2 |  |  |  |  |  |  |  |  |


| Question number | 19 |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | $(x \rightarrow) 4 x$ |  |  |
| Total | 1 |  |  |  |


| Question number | $\mathbf{2 0}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 2 | $0.54\left(\mathrm{~m}^{3}\right)$ | Award 1 mark for <br> $1.2 \times 0.6 \times 0.75$ <br> or <br> $120 \times 60 \times 75$ <br> or <br> 540000 seen. |
| Total |  |  |  |


| Question number | 21 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | increase and 120 |  |
| Total | 1 |  |  |


| uestion number | 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  | Further Information |
|  | 2 | $\begin{aligned} & 3^{4} \times 3^{6} \times 9^{7} \times 9 \\ & 9^{20} \div 9^{2} \end{aligned}$ | $\begin{array}{r} 9^{13} \div 9^{3} \\ 9^{5} \times 9^{2} \end{array}$ | Award 1 mark if one or two correct answers are ringed with at most one incorrect answer. |
| Total | 2 |  |  |  |


| Question number | 23 |  | Further Information |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer |  |
| (a) | 1 | $6(3-2 e)$ | Accept $-(3 c+14 d)$ <br> or $-(14 d+3 c)$ <br> Award 1 mark for <br> $4 c-14 d-7 c$ seen <br> or |
| (b) | 2 | $-3 c-14 d$ | or <br> follow through from an <br> incorrect expansion to <br> award 1 mark for correct <br> simplification e.g. <br> $4 c-14 d+7 c$ leading to <br> $11 c-14 d$ |
| Total | $-14 d-3 c$ |  |  |


| Question number | $\mathbf{2 4}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 2 | $80(\mathrm{~km} / \mathrm{h})$ | Award 1 mark for $180 \div$ <br> 2.25 or equivalent. <br> e.g. $180 \times \frac{4}{9}$ or $180 \times \frac{60}{135}$ |
| Total |  | Do not accept use of 2.15 <br> instead of 2.25 |  |


| Question number | 25 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | $(x=) 10$ and $(y=) 40$ |  |
| Total | 1 |  |  |


| Question number | $\mathbf{2 6}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 3 | Rotation <br> $90\left({ }^{\circ}\right)($ or $1 / 4$ turn) anticlockwise <br> Centre (3,9) | Award 1 mark for each. <br> Do not accept 'turn right' <br> or 'turn left' for the <br> direction of turn. |
| Total | $\mathbf{3}$ |  |  |



