

## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary Level

SPANISH LANGUAGE 8685/31

Paper 3 Essay May/June 2016

MARK SCHEME
Maximum Mark: 40

## **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



This document consists of 2 printed pages.

[Turn over

Page 2	Mark Scheme		Paper
	Cambridge International AS Level – May/June 2016	8685	31

## **COMPONENT 3: Essay**

Language (out of 24)		Content (out of 16)	
21–24	Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	14–16	Very good  Detailed, clearly relevant and well illustrated; coherently argued and structured.
16–20	Good  Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary.	11–13	Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
10–15	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	7–10	Adequate  Some knowledge, but not always relevant; a more limited capacity to argue.
5–9	Poor Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.	3–6	Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–4	Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–2	Very poor Vague and general, ideas presented at random.