



Cambridge International Examinations
Cambridge Pre-U Certificate

MANDARIN CHINESE (PRINCIPAL)

9778/03

Paper 3 Writing and Usage

May/June 2017

MARK SCHEME

Maximum Mark: 60

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

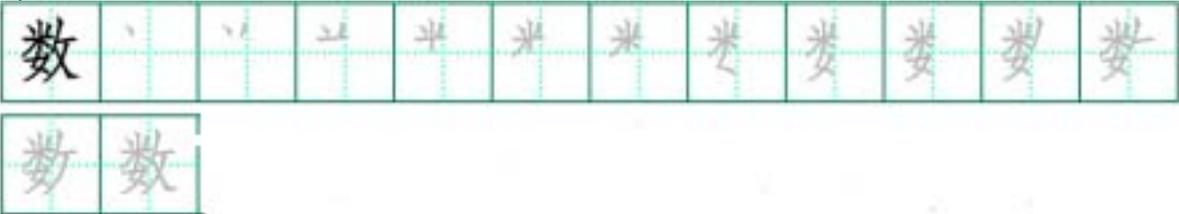
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This document consists of **6** printed pages.

Question	Answer	Marks
1(a)	<p>Each of the three correctly identified radical is awarded 1 mark.</p> <p>(i) 心</p> <p>(ii) 彡</p> <p>(iii) 女</p>	3
1(b)	<p>Each of the three characters' stroke order correctly written is awarded 1 mark</p> <p>(i)</p>  <p>(ii)</p>  <p>(iii)</p> 	3

Question	Answer	Marks
2	(iii) or 种 – 1 mark (viii) or 也 – 1 mark (i) or 被 – 1 mark (iv) or 的 – 1 mark	4

Question	Answer	Marks												
3	<p>Mark breakdown:</p> <table border="1"> <thead> <tr> <th>Communication</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>A reason for applying</td> <td>1</td> </tr> <tr> <td>A chosen topic and a reason</td> <td>1</td> </tr> <tr> <td>A benefit to the school</td> <td>1</td> </tr> <tr> <td>A question on the competition</td> <td>1</td> </tr> <tr> <td>Appropriate opening and closing in a formal register</td> <td>1</td> </tr> </tbody> </table>	Communication	Mark	A reason for applying	1	A chosen topic and a reason	1	A benefit to the school	1	A question on the competition	1	Appropriate opening and closing in a formal register	1	20
Communication	Mark													
A reason for applying	1													
A chosen topic and a reason	1													
A benefit to the school	1													
A question on the competition	1													
Appropriate opening and closing in a formal register	1													

Question	Answer		Marks
3	Accuracy of Characters		Mark
	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	5	
	Not as consistently accurate nor as wide a range as the highest level, but a good range of characters attempted with easy and moderately easy characters correctly written.	4	
	A more limited range with most easy characters correctly written.	3	
	Substantially inaccurate despite several examples of correctly written characters.	2	
	Substantially inaccurate, with only isolated examples of correctly written characters.	1	
	No relevant material presented.	0	
	Accuracy of Grammar and Structures		Mark
	Highly accurate including use of more complex structures, but with occasional minor slips.	10/9	
	Accurate in use of simpler structures, except for occasional more serious errors/more frequent slips.	8/7	
	Generally accurate, but with increased incidence of more serious errors (or an extremely limited range of structures).	6/5	
	Substantially inaccurate, despite several examples of accurate usage.	4/3	
	Substantially inaccurate, with only isolated examples of accurate usage.	2/1	
	No relevant material presented.	0	

Question	Answer		Marks
4	Accuracy and Linguistic Range	Mark	30
	Excellent. Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.	19–20	
	Very good. Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.	16–18	
	Good. Generally accurate. Good range of vocabulary and some complex sentence patterns.	12–15	
	Satisfactory. Predominantly simple sentence patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.	8–11	
	Weak. Persistent errors. Simple and repetitive sentence patterns. Limited vocabulary.	4–7	
	Poor. Little evidence of grammatical awareness. Very limited vocabulary.	1–3	
	No relevant material presented	0	

Question	Answer		Marks
4	Development and Organisation of Ideas	Mark	
	Excellent. Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.	10	
	Very good. Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.	8–9	
	Good. Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.	6–7	
	Satisfactory. Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.	4–5	
	Weak. Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.	2–3	
	Poor. Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.	1	
	No relevant material presented	0	