MARK SCHEME for the May/June 2015 series

9794 MATHEMATICS

9794/02

Paper 2 (Pure Mathematics 2), maximum raw mark 80

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	Page 2	Mark Scheme			Syllabus	Paper	
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r			1	1			
1		$\frac{31}{6-\sqrt{5}} \times \frac{6+\sqrt{5}}{6+\sqrt{5}} = \frac{186+31\sqrt{5}}{31}$ $= 6+\sqrt{5}$	M1 B1 A1 [3]	Show intention to r $6 + \sqrt{5}$ Correct denominate Show given answer seen as denominate If showing that (6 M1 – attempt to ex A1 – at least 36 – 5 A1 – obtain 31	multiply top a or; at least as r correctly, in or before can $+\sqrt{5}\left(6-\sqrt{9}\right)$ pand is seen	and bottom 1 far as $36 - 1$ including 31 celling $\overline{5} = 31$ then	by 5 1
2		$\int 6x^{2} + 2dx = 2x^{3} + 2x(+c)$ 3 = 2 + 2 + c so c = -1 $y = 2x^{3} + 2x - 1$	M1* A1 M1d* A1 [4]	Attempt to integrat increase in power Obtain correct integ Substitute (1, 3) to Correct equation, in	e at least one by 1 gral (allow n find c ncluding $y =$	e term – o + <i>c</i>)	
3	(i)		M1 A1 A1	Sketch V-shape gra Vertex at (2, 3), <i>y</i> - Fully correct graph	aph, vertex ir intercept at 5 for at least	any quadra $-5 \le x \le 5$	Int
	(ii)	Two <i>x</i> -values correspond to the same <i>y</i> -value	B1 [1]	Or give numerical $f(1) = 4 = f(3)$ Referring to just 'm is B0 Must be using correst $ x-2 $ B0 if additional incompany to one'	example such ultiple' or 'm ect $f(x)$, so not correct staten	n as any' x-value ot just nent, such as	es S

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4		$\pi \int_{-1}^{2} x^{6} dx = \pi \left[\frac{x^{7}}{7} \right]_{1}^{2}$ $= \pi \left(\frac{128}{7} - \frac{1}{7} \right) = \frac{127}{7} \pi (= 57.0 \text{ to } 3 \text{ sf})$	B1 M1 M1 A1	State or imply correction Attempt integration Attempt use of limit attempt (i.e. increase Must be correct or (M0M1 is possible Obtain $\frac{127\pi}{7}$, or 5 $\pi \frac{127}{7}$)	ect formula f n to obtain kx its in any into se in power b der and subtr) 7.0 or better	For volume o ⁷ egration by 1) action (allow	of
5	(i)	f(1.5) = 0.497494 f(2) = -0.090702	M1 A1 [2]	Attempt evaluation evaluation must be sufficient Conclude correctly Must have correct Allow rounded or t better	of f(1.5) and seen so f(1.5 – refer to sigvalues for f(1 runcated values	1 $f(2) - 5 > 0$ is not gn change of5) and $f(2)$ ues - 1sf, or	e
	(ii)	e.g., starting with $x_0 = 1.5$ $x_1 = 1.9974$ $x_2 = 1.9103$ $x_3 = 1.9429$ x = 1.93 to 2 dp	B1 M1 A1 [3]	Correct first iterate $1.5 \le x \le 2$ f(1.75) = 1.9839 Correct iteration pr Allow iteration in c Obtain 1.93 – must Must be clear conc e.g. $x_6 = 1.93$	- must start , $f(2) = 1.909$ focess (at least legrees (give be 2dp exact lusion for roo	with 02 st 3) s 1.0177) tly ot so A0 for	
	(iii)	y 2 1.5 1 0.5 -0.5 -1 $\pi/2$ π_{χ}	M1*	Sketch attempt at s 2π , and a positive x^{2} y-intercept Both graphs fully c some indication of with], with some in axes and with $y = x^{2}$ $(\frac{\pi}{2}, \approx 0.6)$	ine graph, wi linear graph, correct for [0, scale on both ndication of z - 1 passing	ith period of with negative π , π , with a axes and scale on both though	f ve h
	(iv)	One point of intersection oe	B1 d* [1]	Allow 'they will no equivalent	t cross again	' or	

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		· · · · · ·					-
6	(i)	$\frac{dT}{dt}$ is the rate of change of T T-20 is difference between T and the temp of the room. k is the constant of proportionality negative since the temperature is decreasing.	B1 B1 [2]	At least two correc Fully correct expla	t points nation		
	(ii)	$\int \frac{1}{T-20} \mathrm{d}T = \int -k \mathrm{d}t$	M1	Separate variables both sides oe	and attempt i	integration of	of
		$\ln T - 20 $	A1	Correct $\ln(T-20)$			
		$= -kt + c$ $\ln 60 = c$ $T - 20 = e^{-kt + \ln 60} = e^{-kt} e^{\ln 60} = 60e^{-kt}$ $T = 20 + 60e^{-kt}$	A1 M1 M1 A1 [6]	Correct $-kt$ (allow Attempt <i>c</i> using <i>T</i> = required if rearrang e.g. $80 = 20 + A$) Could be using any integration attempt Rearrange expressi $\pm \ln T - 20 = \pm i$ including correct m exponentials – allo Must be sound alge Obtain <i>T</i> = 20 + 60 errors seen Must see $e^{-kt+\ln 60} =$ (oe in terms of <i>c</i>)	no +c) = 80, $t = 0$ (c gement is dor t function, fo to of form $kt \pm c$ to give nanipulation to wif still in te ebra through e^{-kt} , detail re $e^{-kt}e^{\ln 60} = 60e^{-kt}$	lear detail ne first llowing clea en expressio of logs and erms of c out quired and r	ar on, no
	(iii)	$\ln 40 = -2k + \ln 60 \text{OR} 60 = 20 + 60e^{-2k}$ $2k = \ln \frac{3}{2} \qquad e^{-2k} = \frac{2}{3}$ $k = \frac{1}{2}\ln \frac{3}{2} \qquad k = -\frac{1}{2}\ln \frac{2}{3}$	M1 M1 A1	Substitute $T = 60, k$ oe Attempt to find k, a using correct order Obtain $k = \frac{1}{2} \ln \frac{3}{2}$	t = 2 into give allow one slip of operation be, including	en expressio p but must b s 0.203	on, oe
			[3]				

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7 (i)	$x^3 = 27t^3$	M1	Attempt to eliminate <i>t</i>
	$y = 1 + \frac{1}{27}x^3$ AG	A1	Obtain given answer convincingly
		[2]	M1A0 for $y = 1 + \left(\frac{x}{3}\right)^3 = 1 + \frac{1}{27}x^3$
(ii)	$1 + \frac{1}{27}x^3 = x^2 + 4x - 19$	M1	Reduce to equation in one variable
	$x^{3} - 27x^{2} - 108x + 540 = 0$ (x - 3)(x ² - 24x - 180) = 0	M1* A1	Attempt division by $(x - 3)$ Obtain correct quotient
	(x-30)(x+6) = 0 x = 30 or -6 points (30, 1001) and (-6, -7)	M1d* A1 A1	Attempt to solve quadratic quotient Obtain correct roots Obtain coordinates of both points
	OR	[6]	
	$1 + t^{3} = 9t^{2} + 12t - 19$ $t^{3} - 9t^{2} - 12t + 20 = 0$	M1	Reduce to equation in one variable
	$(t-1)(t^2 - 8t - 20) = 0$	M1*	Attempt division by $(t-1)$
	(t-1)(t-10)(t+2) = 0	M1d*	Attempt to solve quadratic quotient
	t = 1, 10 or -2 points (30, 1001) and (-6, -7)	Al	Correct factorisation (could be implied by roots)
	I	A1	Obtain coordinates of both points
8	$f'(x) = \frac{2x(3x^2 - 1) - x^2(6x)}{(3x^2 - 1)^2}$	M1 A1	Attempt use of quotient rule, or equivalent Correct unsimplified expression
	$=\frac{-2x}{\left(3x^2-1\right)^2}$	A1	Correct simplified expression
	for $x > 0$, $-2x < 0$ and $()^2 > 0$ and $\frac{-ve}{+ve} < 0$	M1	Identify that $f'(x) < 0$ is required; allow
	hence decreasing function	A1	'gradient' for $f'(x)$
			show convincingly that the denominator is always positive and the numerator is always
			negative for $x > 1$, and hence $f'(x) < 0$
			Graphical solutions could get M1 for $f'(x) < 0$ is required, but need to show no
		[5]	stationary points to get any further credit

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9		Cambridge Pre-U – May/J $2y \frac{dy}{dx} = 4x^3 - 12x^2$ $4x^2 (x-3) = 0$ $x = 0 \text{ or } x = 3$ $x = 0 \rightarrow y^2 = 36 \rightarrow y = \pm 6$ $x = 3 \rightarrow y^2 = 9 \rightarrow y = \pm 3$ hence equations are $y = 3, \ y = -3, \ y = 6, \ y = -6$	M1 A1 B1 M1 A1 M1 A1 A1 A1	Differentiate implie Obtain fully correct Use $\frac{dy}{dx} = 0$ Attempt to solve for Obtain $x = 0, 3$, ww Attempt to find y , 1 rooting Obtain at least two Obtain all four corr others (A1 A0 if final equ	9494 citly to get at t expression or x ww must include correct equa rect equation as given as $y =$ $\frac{2}{2}$ gets	02 least LHS square tions, www s, and no $=\pm 3, y = \pm$	6)
			[8]	M0A0B1M1A1M1 Using $y = \sqrt{x^4 - 4}$	$\overline{x^3 + 36}$ can	get full mar	ks
10	(i)	$\begin{pmatrix} 1 \end{pmatrix}$ 1 1					
	()	$\sin\left(2\theta + \frac{1}{2}\pi\right) = \sin 2\theta \cos \frac{1}{2}\pi + \sin \frac{1}{2}\pi \cos 2\theta$	M1	Use correct expans	ion		
		$\cos\frac{1}{2}\pi = 0, \sin\frac{1}{2}\pi = 1 \text{ so}$		These values must method for A1	be explicit of	r implied in	
		$\sin\left(2\theta + \frac{1}{2}\pi\right) = \cos 2\theta$	A1	Obtain given answ	er convincing	gly	
			[2]	Also allow argume transformations	ents by linear		
	(ii)	$\sin\!\left(2\theta+\frac{1}{2}\pi\right)=\sin 3\theta,$					
		A: $2\theta + \frac{1}{2}\pi = 3\theta \Longrightarrow \theta = \frac{1}{2}\pi$	B1	Obtain $\frac{1}{2}\pi$			
		B: $3\theta = \pi - \left(2\theta + \frac{1}{2}\pi\right)$	M1	Attempt second sol sin curve oe	lution using s	symmetry of	E
		$\theta = \frac{1}{10}\pi$	A1	Obtain $\frac{1}{10}\pi$			
		$3\theta = \pi - \left(2\theta + \frac{1}{2}\pi\right) + 4\pi \Longrightarrow \theta = \frac{9}{10}\pi$	A1	Obtain $\frac{9}{10}\pi$			
		$3\theta = \pi - \left(2\theta + \frac{1}{2}\pi\right) + 6\pi \Longrightarrow \theta = \frac{13}{10}\pi$	A1	Obtain $\frac{13}{10}\pi$			
		$3\theta = \pi - \left(2\theta + \frac{1}{2}\pi\right) + 8\pi \Longrightarrow \theta = \frac{17}{10}\pi$	A1 [6]	Obtain $\frac{17}{10}\pi$ Accept decimal equation After B1M1A1 giv against final three π additional incorrect	uivalents for ren, apply per A marks for o t root	each root nalty of –1 each	

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			1				
	(iii)	$\sin(2\theta + \theta) = \sin 2\theta \cos \theta + \cos 2\theta \sin \theta$	M1*	Expand using sin(2 Or use De Moivre's	$(\theta + \theta)$ s theorem		
		$= 2\sin\theta\cos^2\theta + (1-2\sin^2\theta)\sin\theta$	M1d*	Attempt to get expr only	ression in ter	ms of $\sin \theta$	
		$= 2\sin\theta - 2\sin^3\theta + \sin\theta - 2\sin^3\theta$					
		$= 3\sin\theta - 4\sin^3\theta$	A1	Obtain given answ	er convincing	gly	
		$cos2\theta - sin3\theta (= 0)(1 - 2 sin^2\theta) - (3sin\theta - 4sin^3\theta) (= 0)4sin^3\theta - 2 sin^2\theta - 3sin\theta + 1 (= 0)x = 0.309, 1 or -0.809 to 3sf$	M1 M1 A1	Attempt to rearrang Identify $x = \sin \theta$ (a attempt to use solu Obtain $x = 0.309$, 1	ge to compar could be imp tion(s) from , -0.809 (all	able format lied) and part (ii) ow 2dp)	
				Allow surd values	of $\frac{1}{4}(-1\pm\sqrt{1})$	(5)	
			[6]				
11	(i)	$RS = r\theta$ $RT = r \tan \theta$ $OT = r \cos \theta$	B1 B1	Correct <i>RS</i> Correct <i>RT</i>			
		$ST = r \sec \theta - r$ $P = r \sec \theta - r + r\theta + r \tan \theta$	M1 A1	Attempt <i>ST</i> Fully correct expre $\frac{1}{\cos \theta}$ for sec θ , but	ssion for P (out not $\sqrt{1 + \tan^2 \theta}$	could be $n^2 \theta$	
		$A = \frac{1}{2}RT \times OR$	M1	Attempt area of tria attempt at <i>RT</i>	angle – must	be valid	
		$-\frac{1}{2}r^2\theta$	B1	State correct area o	f sector		
		$=\frac{1}{2}r^2(\tan\theta-\theta)$	A1	Correct expression	for A		
			[7]				
	(ii)	Let $A = rP$,	M1	Equate A with rP (a	allow use of	≠)	
		$r^{2} \sec \theta - r^{2} + r^{2}\theta + r^{2} \tan \theta = \frac{1}{2}r^{2}(\tan \theta - \theta)$					
		so 2sec $\theta - 2 + \tan \theta + 3\theta = 0$	M1	Attempt to justify vequation only	why no solut	ions – correct	t
		for $0 < \theta < \frac{1}{2}\pi$, sec $\theta > 1$, so 2sec $\theta - 2 > 0$.	B1	State sec $\theta > 1$, or θ	equivalent		
		Since $\tan \theta > 0$ and $\theta > 0$ equality is impossible.	A1	Fully correct and c	onvincing ar	gument	
		so we have a contradiction.	[4]				